

PROMOTION RECOMMENDATION
University of Michigan-Flint
College of Arts and Sciences
Department of Sociology, Anthropology and Criminal Justice

Approved by the Regents
May 20, 2010

Heather Laube, assistant professor of sociology, Department of Sociology, Anthropology and Criminal Justice, College of Arts and Sciences, is recommended for promotion to associate professor of sociology, with tenure, Department of Sociology, Anthropology and Criminal Justice, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2003	University at Albany, State University of New York
M.A.	1997	University of Wisconsin-Milwaukee
B.A.	1994	University of Wisconsin-Madison

Professional Record:

2003 – present	Assistant Professor of Sociology, University of Michigan-Flint
1999 – 2002	Sociology Instructor, University at Albany, State University of New York
1998 – 2001	Co-Managing Editor, <i>Sociological Forum</i>
2000	Sociology Instructor, Siena College, Latham, New York
1999	Research Assistant, “NSFH Couples Project,” University at Albany Research Foundation
1998 – 1999	Research Assistant, “University at Albany Small Business Project,” University at Albany Research Foundation

Summary of Evaluation:

Teaching – Professor Laube early on established and has consistently maintained an outstanding record as a teacher. Her personal statement demonstrates a passion for teaching and a striving for continued growth. Her course materials are well thought through and clearly presented. Student and peer responses are strongly positive. Professor Laube has actively worked on course development and revision, and taken a similarly active role in academic assessment in sociology. She has an approach to teaching deeply rooted in UM-Flint institutional mission of student centeredness, academic excellence, and civic engagement.

Research – Professor Laube has matured as a scholar through production of a variety of useful pedagogical materials, as well as through rigorous, well-regarded, peer-reviewed publications in important journals in her field. External reviewers attest to the significance, quality and promise of her current work, and predict a strong future as a scholar for her.

Recent and Significant Publications:

Refereed Journal Articles:

Laube, Heather and Sprague, Joey. "Institutional Barriers to Doing Public Sociology: Experiences of Feminists in the Academy." *The American Sociologist* DOI 10.1007/s12108-009-9078-x (published online first). 2009.

Laube, Heather, Massoni, Kelley, Sprague Joey, and Ferber, Abby L. "The Impact of Gender on the Evaluation of Teaching: What We Know and What We Can Do." *NWSA Journal* 19(3): 87-104. 2007.

Laube, Heather, and Sobieraj, Sarah. "Confronting the Social Context of the Classroom: Media Events, Shared Cultural Experience, and Student Response." *Teaching Sociology* 29(4): 463-470. 2001.

Papers Forthcoming in Refereed Journals:

Heather Laube. "'It's Part of My Being': Demand-Making and Discursive Protest by Feminist Sociologists Inside Academia." *Volume 30: Research in Social Movements, Conflicts and Change*. Emerald Group Publishing Limited: Bingley, UK.

Book Reviews in Refereed Journals:

Barbara Katz Rothman, "Weaving a Family: Untangling Race and Adoption." *Gender & Society* 20(2): 290-91. 2006.

Shirley A. Hill, "Black Intimacies: A Gender Perspective on Families and Relationships." *Michigan Family Review* 10: 115-116. 2005.

Other Professional Pedagogical Publications and Creative Works (refereed):

Heather Laube. "Sociologists for Women in Society" in *Encyclopedia of Gender and Society*. Jodi O'Brien, ed. Thousand Oaks, CA: Sage Publications. 2009.

Heather Laube. "Doing Engagement" pp. 17-19 in *Quick Hits for Educating Citizens: Successful Strategies by Award-Winning Teachers*. Jim Perry and Steve Jones, eds. Indiana University (IU) Press. 2006.

Heather Laube and Sarah Sobieraj, eds. "Teaching about Mass Media in the Classroom." Washington, DC: American Sociological Association. 2005.

Heather Laube and Sarah Sobieraj, eds. "Engage! Writing an Op-Ed" in *Teaching About Mass Media in the Classroom*. Washington, DC: American Sociological Association. 2005.

Other Professional Pedagogical Publications and Creative Works (non-refereed):

Heather Laube, Pamela Colton, Gregory Storms, and April Pepperdine. *Women on the Edge: Fifty Years of Women Making Academic Change at the University of Michigan-Flint*. Documentary film. 2006.

Heather Laube and Abby Ferber. "Sociologists for Women in Society: Supporting Feminist Scholarship." *Women in Higher Education* 14:10. 2005.

Heather Laube and Abby Ferber. "Feminist Transformation of the Academy Examines the Impact of Gender on the Evaluation of Teaching." *Network News: The Newsletter of Sociologists for Women in Society*. XXI:3. 2004.

Heather Laube, Abby Ferber, Joey Sprague, and Kelley Massoni. "Report on Gender and the Evaluation of Teaching." <http://www.socwomen.org/index.php?sss=116> 2004.

Service – Professor Laube has excelled in committed, consistent, high quality service that is rooted in the UM-Flint mission of engaged citizenship. Her contributions have taken place at Department, College, University, community and professional levels.

External Reviewers:

Reviewer (A):

"Dr. Heather Laube has made significant traditional scholarly contributions, in the form of journal articles, an edited book, and numerous presentations at professional meetings. Her less-traditional, creative work is also valuable and indicates a broader range of professional accomplishments."

Reviewer (B):

[In Dr. Laube's publications] "Each ... demonstrates a sophisticated grasp of extant literatures, methodological competence and astute analytical insight."

Reviewer (C):

"... I believe Dr. Laube is a promising and upcoming scholar who will continue to make important contributions to our understanding of gender and academy, and to the scholarship of teaching and learning."

Reviewer (D):

"Professor Laube is making important scholarly contributions to the discipline of sociology, especially with regards to the pedagogy of teaching and learning."

Reviewer (E):

"Perhaps most important in her body of research is a commitment to well crafted publications with a focus on gender, academia and pedagogy that seeks not just to study but to offer directions for improvement."

Reviewer (F):

"Having reviewed her scholarship, I am impressed by the quality, creativity, focus and connections to both pedagogy in the classroom and engagement with the community."

Reviewer (G):

"Dr. Heather Laube, through her research, creative activities, teaching publications, and her work with both the Sociologists for Women in Society and the Midwest Sociological Society has made significant contributions to both the disciplines of Sociology and of Women's Studies."

Reviewer (H):

"...Dr. Laube has done high quality work that has made recognizable contributions to the field of sociology. Adding the work that she has in progress, she has articulated a clear, consistent program of research, one that should continue to increase her standing in the discipline."

Summary of Recommendation:

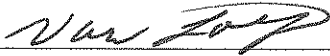
The Executive Committee of the University of Michigan-Flint and Dean of the College unanimously agree that based on excellent teaching and service and well-regarded scholarship, Professor Laube should be promoted. We therefore unanimously recommend Heather Laube for promotion to associate professor of sociology, with tenure, Department of Sociology, Anthropology and Criminal Justice, College of Arts and Sciences.

Recommended by:

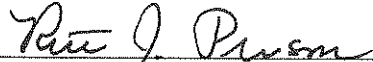


D. J. Trela, Dean
College of Arts and Sciences

Recommendation endorsed by:



Vahid Lotfi, Interim Provost and
Vice Chancellor for Academic Affairs



Ruth J. Person, Chancellor
University of Michigan-Flint

May 2010